

LESSON 11

THE CONSTANT FUNCTION

- OBJECTIVES:**
- ☐ Understand the constant function
 - ☐ Use the constant function to multiply
 - ☐ Use the constant function to divide

For multiplication:

1. Locate the Constant Key if your calculator has one. (See your user's manual.)
2. Enter the constant factor. (The constant **must be the first number.**)
3. Strike the multiplication key.
4. Enter the non-constant number.
5. Strike the equal key.
6. Enter the next non-constant number.
7. Strike the equal key.
8. Continue with the remaining non-constant numbers.

Exercise 1: Use the constant feature to solve the problems below.

- | Group 1 | Group 2 |
|--|---|
| 1. $6 \times 5 = \underline{\quad}$ | 6. $31 \times 2 = \underline{\quad}$ |
| 2. $6 \times 13 = \underline{\quad}$ | 7. $31 \times 14 = \underline{\quad}$ |
| 3. $6 \times 30 = \underline{\quad}$ | 8. $31 \times 40 = \underline{\quad}$ |
| 4. $6 \times 78 = \underline{\quad}$ | 9. $31 \times 26 = \underline{\quad}$ |
| 5. $6 \times 28 = \underline{\quad}$ | 10. $31 \times 8 = \underline{\quad}$ |
| Group 3 | Group 4 |
| 11. $461 \times 4 = \underline{\quad}$ | 16. $8 \times 27 = \underline{\quad}$ |
| 12. $82 \times 4 = \underline{\quad}$ | 17. $29 \times 27 = \underline{\quad}$ |
| 13. $46 \times 4 = \underline{\quad}$ | 18. $50 \times 27 = \underline{\quad}$ |
| 14. $11 \times 4 = \underline{\quad}$ | 19. $135 \times 27 = \underline{\quad}$ |
| 15. $91 \times 4 = \underline{\quad}$ | 20. $39 \times 27 = \underline{\quad}$ |

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

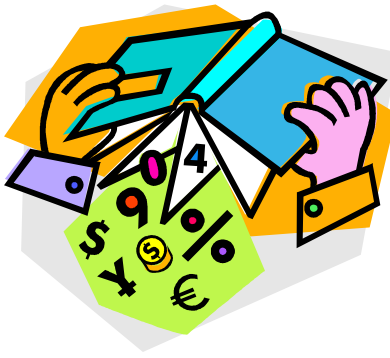
For division:

1. For division, the constant **must** be the divisor.
2. Enter the non-constant number.
3. Enter the constant. (For division, the constant **must be the second number.**)
4. Strike the equal key.
5. Enter the next non-constant number.
6. Strike the equal key.
7. Continue with the remaining non-constant numbers.

Exercise 2: Use the constant feature to solve the problems below.
(Set Decimal Selector at 2.)

- | Group 1 | | Group 2 | |
|---------|-----------------------------------|---------|-----------------------------------|
| 1. | $168 \div 2 = \underline{\quad}$ | 6. | $763 \div 17 = \underline{\quad}$ |
| 2. | $88 \div 2 = \underline{\quad}$ | 7. | $29 \div 17 = \underline{\quad}$ |
| 3. | $900 \div 2 = \underline{\quad}$ | 8. | $190 \div 17 = \underline{\quad}$ |
| 4. | $45 \div 2 = \underline{\quad}$ | 9. | $437 \div 17 = \underline{\quad}$ |
| 5. | $463 \div 2 = \underline{\quad}$ | 10. | $600 \div 17 = \underline{\quad}$ |
| Group 3 | | Group 4 | |
| 11. | $864 \div 11 = \underline{\quad}$ | 16. | $211 \div 9 = \underline{\quad}$ |
| 12. | $208 \div 11 = \underline{\quad}$ | 17. | $612 \div 9 = \underline{\quad}$ |
| 13. | $99 \div 11 = \underline{\quad}$ | 18. | $78 \div 9 = \underline{\quad}$ |
| 14. | $173 \div 11 = \underline{\quad}$ | 19. | $1023 \div 9 = \underline{\quad}$ |
| 15. | $320 \div 11 = \underline{\quad}$ | 20. | $734 \div 9 = \underline{\quad}$ |

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____
9.	_____
10.	_____
11.	_____
12.	_____
13.	_____
14.	_____
15.	_____
16.	_____
17.	_____
18.	_____
19.	_____
20.	_____



Lesson Review 11: Repeat the exercises below until you are comfortable with the constant function keys. Then compare your answers to the key in the appendix.

When you are comfortable using the division and equal keys, continue working with Lesson 12.

Set Decimal Selector at 2.

Group 1

1. $18 \times 3 =$ _____
2. $18 \times 41 =$ _____
3. $18 \times 69 =$ _____
4. $18 \times 70 =$ _____
5. $18 \times 34 =$ _____

Group 2

6. $4 \times 37 =$ _____
7. $16 \times 37 =$ _____
8. $99 \times 37 =$ _____
9. $174 \times 37 =$ _____
10. $108 \times 37 =$ _____

Group 3

11. $98 \div 41 =$ _____
12. $683 \div 41 =$ _____
13. $72 \div 41 =$ _____
14. $901 \div 41 =$ _____
15. $83 \div 41 =$ _____

Group 4

16. $11 \div 3.2 =$ _____
17. $42 \div 3.2 =$ _____
18. $89 \div 3.2 =$ _____
19. $248 \div 3.2 =$ _____
20. $100 \div 3.2 =$ _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

This curriculum is offered under a
Creative Commons CC-BY-NC-SA License



By Velda Arnaud
Springfield, Oregon

For more information on the license, visit
<http://creativecommons.org/about/licenses>